## AP EXAM PACKET 2023

## SOUTH POINTE HIGH SCHOOL



## MOCK EXAMS

The Final Exam grade for SPHS AP courses will be calculated as follows:

$$
\begin{array}{ll}
\text { Content Review } & 40 \% \text { of final exam grade } \\
\text { (students will be scored using } \\
\text { the rubric on the following page) }
\end{array} \quad \begin{aligned}
& \text { Mock Exam } \\
& \text { (rubric conversions will be applied) }
\end{aligned}
$$

The Final Exam (comprised of calculations above) will count $20 \%$ of the overall grade for the course.

## MAY AP EXAMINATIONS

Examinations will take place May $1^{\text {st }}-$ May $11^{\text {th }}$ at SPHS. See schedule for times and locations.
Students will be excused from courses that conflict with AP exams in May; however, students MUST check with their teachers to obtain assignments, instructions, etc. for work missed due to exams.

Report to the examination site at the designated time. Failure to do so may result in the student's inability to take the examination as scheduled.

## CONTENT REVIEW RUBRIC ( $40 \%$ of SPHS exam)

| Dimensions | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: |
| Preparation for Class | You bring all materials to class. Your materials are well organized. You are ready to work when the bell rings. | You usually bring all materials to class. You are ready to work when the bell rings. | You frequently "forget" to bring required materials to class. (And/Or) You are often not ready to begin when the bell rings. | You frequently have to ask to borrow materials. You are rarely ready to begin when the bell rings. You "forget" to remove gum or you bring food/drink to class |
| Frequency of Participation | You always participate, and attempt longer, more difficult responses. | You often participate during class activities. | You seldom participate in class; you only try the "easy ones." | You do not volunteer to contribute to the class. |
| Independence | You are always on task during pair and group activities the entire time. | You complete most group and pair activities in allotted time. | You sometimes need to be reminded to stay on task during group or pair activities OR you carelessly rush through activities. | You give minimum effort during pair and group activities and are often off task. |
| Quality of Participation | You are willing to answer open-ended questions in class discussion. You elaborate on answers beyond a single sentence. You try to communicate more complex ideas and make connections | You consistently respond in single complete sentences. You are willing to elaborate when prompted. You try to communicate your own ideas and make connections | You usually respond with single words or OR you respond so infrequently that it's difficult to judge your abilities. | Your responses are often inappropriate to the situation. OR You refuse to answer questions by shrugging or saying, "I don't know" |
| Listening | You actively listen when the teacher and fellow students speak. You are consistently able to follow up on topics that arise from the input of other students. | You actively listen when the teacher speaks. You attempt to respond to questions or statements made by other students. | You sometimes listen when the teacher speaks. You often have to check to see what other students are doing. You only grasp main ideas. | You "tune out" the teacher and/or other students. You rely on other students to tell you what to do. You are unable to respond to questions about the work. |
| Use of ideas in class | You routinely make reference to the standards/concepts/ideas. You initiate discussion with the teacher and classmates using linking questions. | You sometimes make reference to the standards/ concepts/ ideas. You interact with the teacher and classmates during structured activities. You sometimes ask linking questions. | You only reference <br> the standards/ <br> concepts/ ideas in <br> structured class, <br> group and pair <br> activities. You allow <br> others to initiate most <br> discussion points, but <br> you rarely make <br> connections or ask <br> linking questions. | You rarely reference the standards/ concepts/ideas when talking with the teacher and classmates. You speak as little as possible during class, pair and group activities. |



1. Review the AP Exam Terms and Conditions at cb.org/apexamterms. Students must acknowledge that they agree to these terms at the start of the exam.
2. Arrive to the testing location by the reporting time.
3. No cell phones, smart watches or other electronic devices are allowed. Please make sure all electronic items are powered off and stored securely.
4. Sit in your assigned seat. There will be no switching seats.
5. Restroom breaks during an exam are permitted, however no additional testing time will be given. *Unless preapproved as an accommodation by College Board
6. Remain quiet during the duration of all exams.
7. The proctor will dismiss the students from the testing room when all testing materials have been collected. During the collection, students will remain quiet.
8. Do not discuss any exam content during or after the exam, including during the break.
9. Indicate which college or university you would like to receive your free AP score report. To do this, sign in to MyAP, go to My AP Profile, then click the Score Send tab. The deadline to indicate a college or university is June 20, 2023.

## BRING:

- 2 sharpened No. 2 pencils (with erasers)
- 2 pens with black or dark blue ink
- Clothing layers
- College Board SSD Eligibility Letter if testing with accommodations

For AP English Language, AP English Literature, AP US History, AP European History, AP Spanish and AP French only, BRING:

- Fully charged laptop
- Charging cord


## DO NOT BRING*:

- Electronic or communication devices of any kind, including: phones, smartwatches, fitness trackers, wearable technology, Bluetooth devices, cameras or other photographic equipment, recording or listening devices,
- Study materials: books, notes, or reference guides of any kind
- Scratch paper
- Food or drink (accessible during the break ONLY)
- Compasses, protractors, correction fluid, dictionaries, or highlighters
- Calculators that are not approved (approved calculators will be provided)
- Clipboards, keyboard maps, or other typing instructions
- Clothing or shoes with subject-related information; watches that beep, make a noise, or have an alarm; ear plugs
*Unless preapproved as an accommodation by College Board
Note: Please limit prohibited items as much as possible. An area will be provided to store any prohibited items, such as electronics (powered off and stored) and food/drink for the break.

MAY 2023 AP EXAM SCHEDULE
South Pointe High School

| Date | Exam | Exam Duration | Time | Room |
| :---: | :---: | :---: | :---: | :---: |
| Friday, April 28 | AP Art 2D | Portfolio <br> Submission <br> Deadline | Portfolio <br> Submission <br> Deadline | C106 |
| Monday, May 1 | AP US Government \& Politics | 1 hr 20 min 10 min break 1 hr 40 min | Morning <br> Report: by 8:45 <br> End: 12:30 | A203 |
| Tuesday, May 2 | AP Environmental Science | 1 hr 30 min 10 min break 1 hr 10 min | Morning <br> Report: by 8:45 <br> End: 11:55 | A203 |
|  | AP Psychology | 1 hr 10 min 10 min break 50 min | Afternoon <br> Eat $1^{\text {st }}$ lunch <br> Report: 12:32 <br> End: 3:05 | A203 |
| Wednesday, May 3 | AP English Literature \& Composition (AP English 5) DIGITAL TESTING | $\begin{aligned} & 1 \mathrm{hr} \\ & 10 \mathrm{~min} \text { break } \\ & 2 \mathrm{hr} \end{aligned}$ | Morning <br> Report: by 8:45 End: 12:15 | A203 |
| Thursday, May 4 | AP Macroeconomics | 1 hr 10 min 10 min break 1 hr | Morning <br> Report: by 8:45 <br> End: 11:30 | A203 |
|  | AP Statistics | 1 hr 30 min 10 min break 1 hr 30 min | Afternoon <br> Eat ATC lunch <br> Report: 12:05 <br> End: 3:35 | A203 |
| Friday, May 5 | AP European History DIGITAL TESTING | 1 hr 35 min 10 min break 1 hr 40 min | Morning <br> Report: by 8:45 <br> End: 12:30 | A227 |
|  | AP US History DIGITAL TESTING | 1 hr 35 min 10 min break 1 hr 40 min | Morning <br> Report: by 8:45 <br> End: 12:30 | Media Center |
| Monday, May 8 | AP Calculus BC | 1 hr 45 min 10 min break 1 hr 30 min | Morning <br> Report: by 8:45 <br> End: 12:30 | A203 |
| Tuesday, May 9 | AP English Language \& Composition (AP English 4) DIGITAL TESTING | 1 hr 10 min break 2 hr 15 min | Morning <br> Report: by 8:45 <br> End: 12:30 | Media Center |


| Wednesday, May 10 | AP Spanish Language \& Culture | 1 hr 35 min 10 min break 1 hr 10 min | Morning Report: by 8:45 End: 12:30 | Media Center |
| :---: | :---: | :---: | :---: | :---: |
| Thursday, May 11 | AP French Language \& Culture | 1 hr 35 min 10 min break 1 hr 10 min | Morning <br> Report: by 8:45 <br> End: 12:15 | A203 |
|  | AP Physics 1 | 1 hr 30 min 10 min break 1 hr 30 min | Afternoon <br> Eat ATC lunch <br> Report: 12:05 <br> End: 3:35 | A203 |

